



SUPREME COURT
(MATRIMONIAL JURISDICTION)
FALKLAND ISLANDS

D9

STATEMENT AS TO ARRANGEMENTS FOR CHILDREN

Case Reference:	SC/CIV/	<i>Always quote this reference</i>
Date Issued:		

To the Petitioner:

You must complete this form if you, or the Respondent, have any children who are:

- Under 16; or
- Over 16 but under 18 if they are at school or college or training for a trade, profession or vocation.

Please complete Parts 1, 2 and 3

Before you issue an application for divorce/dissolution/judicial separation, try to reach agreement with your partner over the proposals for the children's future. There is a space for the Respondent to sign at the end of this form if agreement is reached.

If your partner does not agree with the proposals they will have the opportunity at a later stage to say why they do not agree and they will be able to make proposals of their own.

You should take or send the completed form signed by you (and, if agreement is reached, by your partner) together with a copy to the Court when you issue your application for divorce/dissolution/judicial separation.

To the Respondent:

The Petitioner has completed Parts 1, 2 and 3 of this form which will be sent to the Court at the same time that the application for divorce/dissolution/judicial separation is filed.

Please read all parts of the form carefully.

If you agree with the arrangements and proposals for the children you should sign **Part 4** of the form. Please use black ink.

If you have received this form with the application for divorce/dissolution/judicial separation, you should return the form to the court along with your acknowledgment of service.

If you have received this form from the Petitioner or their Legal Practitioner, you should return it to them.

If you do not agree with all or some of the arrangements or proposals you will be given the opportunity of saying so when the application for divorce/dissolution/judicial separation is served on you.

PART 1: DETAILS OF THE CHILDREN

1. Children of both parties:

	<u>Forename(s)</u>	<u>Surname</u>	<u>Date of Birth</u> <small>(dd/mm/yyyy)</small>
1.			
2.			
3.			
4.			
5.			

“Children of both parties” means children born to both you and the Respondent or adopted by you both.

Please give details.

2. Other children of the family:

	<u>Forename(s)</u>	<u>Surname</u>	<u>Date of Birth</u> <small>(dd/mm/yyyy)</small>
1.			
2.			
3.			
4.			
5.			

“Other children of the family” means any other children treated by both of you as children of the family, for example, your own or the Respondent’s

Please give details.

2. Other children who are NOT children of the family:

	<u>Forename(s)</u>	<u>Surname</u>	<u>Date of Birth</u> <small>(dd/mm/yyyy)</small>
1.			
2.			
3.			
4.			
5.			

“Other children who are NOT children of the family” means any children born to you or the Respondent who have not been treated as children of the family or adopted by you both

Please give details.

PART 2: ARRANGEMENTS FOR THE CHILDREN OF THE FAMILY

Note: This part of the form must be completed. Give details for each child if arrangements are different. If necessary, continue on another sheet and attach it to this form.

4. Home details:

A)	The address(es) at which the children now live:	
B)	Give details of the number of living rooms, bedrooms, etc. at the address(es) in (A)	
C)	Is the house rented or owned and by whom?	
D)	Is the rent or any mortgage being regularly paid?	<input type="checkbox"/> Yes <input type="checkbox"/> No
E)	Give the names of all other persons living with the children including the Respondent if they live there. State each person's relationship to the children.	
F)	Will there be any change in these arrangements?	<input type="checkbox"/> Yes <input type="checkbox"/> No <i>Give details:</i>

5. Education and training details:

A)	Give the names of the school, college or place of training attended by each child.	
B)	Do the children have any special educational needs?	<input type="checkbox"/> Yes <input type="checkbox"/> No <i>Give details:</i>
C)	Is the school, college or place of training fee-paying?	<input type="checkbox"/> Yes <input type="checkbox"/> No <i>please give details of how much the fees are per term/year:</i>
D)	Are the fees being regularly paid?	<input type="checkbox"/> Yes <input type="checkbox"/> No <i>Give details:</i>
F)	Will there be any change in these arrangements?	<input type="checkbox"/> Yes <input type="checkbox"/> No <i>Give details:</i>

6. Childcare details:

A)	Which parent looks after the children from day to day? If responsibility is shared, please give details.	
B)	Does that parent go out to work?	<input type="checkbox"/> Yes <input type="checkbox"/> No <i>Give details:</i>
C)	Does someone look after the children when the parent is not there?	<input type="checkbox"/> Yes <input type="checkbox"/> No <i>Give details:</i>
D)	Who looks after the children during the school holidays?	
F)	Will there be any change in these arrangements?	<input type="checkbox"/> Yes <input type="checkbox"/> No <i>Give details:</i>

7. Maintenance:

A)	<p>Does the Respondent pay towards the upkeep of the children?</p> <p><i>If there is another source of maintenance, please specify.</i></p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><i>Give details:</i></p> <div style="background-color: #e0e0e0; height: 150px; width: 100%;"></div>
B)	<p>Is the payment made under a Court order?</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><i>please give details, including the name of the Court and the case number</i></p> <div style="background-color: #e0e0e0; height: 150px; width: 100%;"></div>
C)	<p>Has maintenance for the children been agreed?</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><i>Give details:</i></p> <div style="background-color: #e0e0e0; height: 150px; width: 100%;"></div>
D)	<p>If not, will you be applying for a maintenance order for the children?</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><i>Give details:</i></p> <div style="background-color: #e0e0e0; height: 150px; width: 100%;"></div>

8. Details for contact with the children:

A)	Do the children see the Respondent?	<input type="checkbox"/> Yes <input type="checkbox"/> No <i>please give details of how often and where</i>
B)	Do the children ever stay with the Respondent?	<input type="checkbox"/> Yes <input type="checkbox"/> No <i>please give details of how often</i>
C)	Will there be any changes to these arrangements? Please give details of the proposed arrangements for custody/residence and contact/access.	<input type="checkbox"/> Yes <input type="checkbox"/> No <i>Give details:</i>

9. Details of health:

A)	Do the children see the Respondent?	<input type="checkbox"/> Yes <input type="checkbox"/> No <i>please give details of how often and where</i>
B)	Do the children ever stay with the Respondent?	<input type="checkbox"/> Yes <input type="checkbox"/> No <i>please give details of how often</i>

10. Details of care and other Court proceedings

A)	Are the children in the care of the Crown, or under the supervision of a Social Worker or Probation officer?	<input type="checkbox"/> Yes <input type="checkbox"/> No <i>please give details</i>
B)	Are any of the children on the Child In Need Register?	<input type="checkbox"/> Yes <input type="checkbox"/> No <i>please give details</i>
C)	Are there or have there been any proceedings in any Court involving the children, for example, adoption, custody/residence, access/contact, wardship, care, supervision or maintenance?	<input type="checkbox"/> Yes <input type="checkbox"/> No <i>please give details</i>

PART 3: TO THE PETITIONER

Conciliation

If you and the Respondent do not agree about the arrangements for the child(ren), would you agree to discuss the matter with a conciliator and the Respondent?

NO

YES

Declaration

I declare that the information that I have given is correct and complete to the best of my knowledge.

SIGNED:

The Petitioner

DATED:

PART 4: TO THE RESPONDENT

Declaration

I agree with the arrangements and proposals contained in Part 1 and Part 2 of this form.

SIGNED:

The Respondent

DATED: